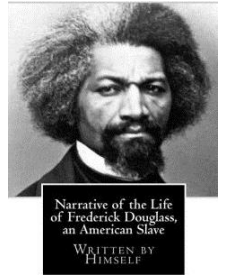
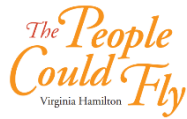


Name _____ Narrative of the Life of Frederick Douglass: American Slave

Date _____ Intro to NLFD – African Folktale TPCF



Directions: After reading the folktale “The People Could Fly” by Virginia Hamilton, answer multiple choice questions 1 through 9.

You will use the COVER, SEARCH, COMPARE MULTIPLE CHOICE STRATEGY!

1. Why is this story considered a folktale?

- A.
- B.
- C.
- D.



2. Which detail tells the reader that Sarah is weary?

- A.
- B.
- C.
- D.



3. In paragraph six, the author uses the following the figurative language "Say he [Master] was a hard lump of clay. A hard, glinty coal," to suggest what about the Master?

- A.
- B.
- C.
- D.



4. Read the following sentences from the passage.

"That babe started up bawling too loud. Sarah couldn't stop to feed it. Couldn't stop to soothe and quiet it down. She let it cry. She didn't want to. She had no heart to croon to it."

What does the author mean by saying, "She had no heart to croon to it"?

- A.
- B.
- C.
- D.



5. Read the following sentences.

"And the old man, old Toby, flew behind them, takin' care of them. He wasn't cryin'. He wasn't laughin'. He was the seer."

Based on this description, which of the words below best describes Toby?

- A.
- B.
- C.
- D.



6. The author repeatedly refers to the slaves as what?

- A.
- B.
- C.
- D.



7. Why did the slaves fall down in the fields where they worked?

- A.
- B.
- C.
- D.



8. Who is the narrator of this story?

- A.
- B.
- C.
- D.



9. What was likely the purpose of creating this folktale?

- A.
- B.
- C.
- D.

